

PARENTAL CODE OF CONDUCT

Just as students at Community Christian School (CCS) are held accountable for their words and actions, so too are the parents of those students – particularly regarding communication between home and school. Parents should model humility, gentleness, and spiritual maturity by treating the CCS staff, faculty, and students with mutual respect, both publicly and privately. If a parent acts or speaks in an unkind or disrespectful manner to any faculty, staff member, or student the matter will be taken up by the administration, who according to biblical instruction will give the offending party an opportunity to repent and ask forgiveness of the offended party. This is to encourage grace and unity. If the offending party is unwilling to comply with these guidelines, the student(s) of that parent or parents may be withdrawn from the school, or barred from admission the following semester. In severe cases of slander or disrespect, a recommendation can be made to the CCS board for immediate expulsion of the student(s) whose parents are unwilling to walk in a biblical manner in their relationship with CCS faculty, staff, and student members. This Parental Code of Conduct also applies to CCS sponsored events.

PARENTAL HONOR CODE

At CCS, our curriculum is twofold. We have our books and materials, and we also have our “living curriculum”, the Christian character modeled by our teachers, staff, and parents. We purpose to handle our curriculum in a way that is upright and faithful to the intent of our published curriculum and the Lord.

At times, due to our unique model, it can be a challenge because parents may have access to teachers’ editions, some with copies of tests in them, to aid in the instruction of children at home. We ask parents to use the teachers’ editions in an upright and faithful manner, using these to support the teaching of a particular subject area. Children **should not** be allowed access to these editions to check their own work, nor to view the answer keys. Tests **should not** be administered prior to the test being administered in the classroom. Parents may look at the tests for a general study guide, but these **should not** be used to coach a child to memorize the answers for specific test questions. Abiding by these guidelines will avoid academic penalties for students and help us remain faithful to the integrity of all aspects of our curriculum.

Parent Signature _____ Date _____

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